

Curriculum for Preschool

At Aloha Christian Preschool, our curriculum is designed to offer a wide variety of experiences and areas of learning. Children's play is supported at every level and we encourage age-appropriate independence for all students. We offer both teacher-directed and child-driven activities with our goal being to encourage and support growth and development in cognitive skills, large and small motor skills, social competence, language development, creative expression and increased attention and focus.

Maturation dictates how the program is implemented at various levels. Exploration of interests is fostered through units of studies such as Fall, animals, plants, spiders, etc. Exploration is also promoted through the materials and activities offered such as block play, dramatic play, varied art tools and media, age-appropriate books and so forth.

We encourage and model social interaction and relationship building with teachers and peers at all levels.

Bible stories are taught weekly to convey God's love for us and how God wants us to treat one another.

All students are encouraged to learn and have fun!

3-year-old program:

- **Offer** many materials to assist in the development of fine motor skills (Puzzles, pegboards, beads to string, constructions sets, cutting and art materials).
- **Encourage** creative expression through a variety of art methods and mediums such as crayons, brushes, paints, markers, play dough, blunt scissors, easel and finger painting.
- **Extend** children's language and musical abilities through experiences and opportunities with teacher-read books, reciting simple poems and finger plays, singing, music and movement.
- **Develop** large motor skills through opportunities to play games, run, jump, balance, and catch a ball, etc.
- **Develop cognitive skills** through the introduction of letters, numbers, shapes, colors and patterns through group circle time and other planned projects or games. Phonological awareness is encouraged through listening, reading and rhyming.
- **Explore** units of interest on a weekly basis to encourage pre-literacy skills development.

Please turn this page over for additional information.

4-year-old program:

- **Instruction** is given both in the classroom and in the Centers Room. Integrated learning is offered through various areas that are set up in the Centers room for exploration and discovery by the children. These areas include a free art area, tactile table, discovery center for science, math, puzzle and game table, computers, dramatic play, block area, reading, writing and listening areas. Activities include building with blocks, measuring through cooking projects, water and sand play, observing environmental changes, sorting objects, exploring information on many topics such as animals, plants, spiders, etc.
- **Develop** small motor skills through introducing writing, drawing, puzzles, peg boards and cutting.
- **Develop** large motor skills through opportunities to play games, run, jump, balance, catch a ball, etc.
- **Encourage** creative expression through dramatic play, building and art (both organized class projects and individual art). A variety of art materials and processes are available such as easel or finger painting, clay, play dough, mosaic and collage.
- **Offer** fun and educational field trips.
- **Develop** cognitive skills through recognition of colors, numbers, patterns, shapes, letters and sounds. Teach beginning reading skills such as left to right progression, “positional” word understanding (over, under, above, below, etc.)
- **Teach phonological awareness** through a specially designed curriculum – “Playing with Language”.
- **Incorporate** puppets for teaching and playing.
- **Oral and written communication** expanded through conversation, writing and dictated stories. Peer interaction and problem solving are emphasized.
- **Encourage** increased attention span and focus through reading stories and group time activities.

Pre-Kindergarten program:

The Pre-K program includes the same curriculum goals as the 4’s program with enhancements in the following areas:

- **Language and social interactions** are encouraged through conversation, sharing with others, and learning social skills.
- **Self-Reliance** is emphasized with age-appropriate personal responsibility.
- **Encourage** the development of good work habits.
- **Emphasize** alphabet and letter sounds recognition.
- **Small group** teaching.
- **Frequent cooking** activities.
- **More** educational field trips.
- **Bible verse** memorization encouraged.
- **Alphabet letter workbook** is designed to learn both upper and lower case letters and help refine handwriting skills.
- **Explore science** through observation, experiments, graphing, etc.

Please turn this page over for additional information.